

Library Ed & Modeling Matters LEAP Action Summary

LEAP Workshop Year: 2015

For more information, contact:

Action Dates: 2015-2016

LibEd

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Educational Foundations

Educational Foundations

COEPS (Elem Ed)

COEPS

#Modeling Matters

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Educational Foundations

Educational Foundations

COEPS (Sec Ed, ENG)

General Goal:

Grow our COEPS learning community so that:

- Students have increased ownership of their own learning
- Students have increased opportunities for critical thinking, analysis and in class discussion
- Faculty / Staff will engage in strategies to empower their own teaching practice
- Faculty / Staff will model strategies for students to take into their future classrooms

Planned Actions:

#Modeling Matters – Spring 2015

1. Facilitate the more intentional use of the Essential Learning Outcomes so that the related practices and values become a more integral part of the culture of the COEPS
2. Move toward a common language of engagement ([TeachingWorks High Leverage Practices](#)/LEAP High Impact practices, ELOs)

#Modeling Matters – Academic Year 2015-2016

1. Facilitate the more intentional use of the Essential Learning Outcomes so that the related practices and values become a more integral part of the culture of COEPS
2. Continue to move toward a common language of engagement (TeachingWorks High Leverage Practices/LEAP High Impact practices, ELOs)
3. Develop a structure for ongoing conversations in COEPS using sample discussion protocols

LibEd – Spring 2015

1. Begin creating a library of “stories from the trenches:” short lectures and audio recordings (LibEd talks) by diverse P-12 and higher ed practitioners that discuss methodologies and practices that can deepen student learning. Some of these will be locally-generated, and others will be collected from [the public domain](#).
2. Students have increased ownership of their own learning through creation and use of the LibEd.

LibEd – Academic Year 2015-2016

1. Continue creating a library of “stories from the trenches:” short lectures and audio recordings (LibEd talks) by diverse P-12 and higher ed practitioners that discuss methodologies and practices that can deepen student learning. Some of these will be locally-generated, others will be collected from [the public domain](#).
2. Impact the culture of COEPS by providing access to a wide range of highly engaging talks supporting COEPS and department missions.
3. Participating students will have increased ownership of their own learning through creation and use of the LibEd: *Student empowerment--LEAP workshop theme*.
4. Students will have increased opportunities for *critical thinking and analysis* (ELO)

Deliverables, Completed Actions:

- Thing one
- Add completed actions as necessary

Notes:

Teams, add any special notes here.